

# Business Education

## University Teacher Education Policies

Refer to Teacher Education Policies (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) pages for details regarding Teacher Education at Minot State. These pages will explain the admission, retention, and exit requirements of the program for business majors in teacher education.

## Business Education Program Mission

A Bachelor of Science in Education Business graduate reflects knowledge of the business education curriculum and is certified/licensed to teach business subjects in grades 5-12. The BSEd-Business graduate is a reflective decision-maker who applies skills of critical thinking, analysis, and creativity in developing, delivering, and assessing the business curriculum.

## Business Education Program Goals and Outcomes

Student Learning Goals	Student Learning Outcomes
SLG 1: Graduates will be able to plan, organize, and manage a business education program.	SLO 1: Students will demonstrate knowledge of business subjects such as accounting, computer and information systems, general business, keyboarding, business communication, and current technology applications.
	SLO 2: Students will demonstrate knowledge of economic systems, business organizations, legal/ethical implications, and entrepreneurship, including global and technological aspects.
	SLO 3: Students will be able to design a comprehensive business education curriculum for the school setting.
	SLO 4: Students will be able to compile a Program of Work for a co-curricular business education classroom and a CTSO.
SLG 2: Graduates will be able to teach business education courses in grades 5-12.	SLO 1: Students will be able to teach a variety of business subject lessons in grades 5-12.
	SLO 2: Students will be able to use current and appropriate instructional technologies.
	SLO 3: Students will be able to develop and maintain year-long, unit, and lesson plans and assessments.
SLG 3: Graduates will be able to teach business education courses with an emphasis in computer technology/ keyboarding at the elementary and middle school levels	SLO 1: Students will construct and deliver computer technology/keyboarding lessons in grades P-12.
	SLO 2: Students will construct and deliver computer technology/keyboarding lessons in grades P-12.
SLG 4: Graduates will be able to teach business education courses with an emphasis on career and technical education.	SLO 1: Students will demonstrate knowledge of career and technical education concepts.
	SLO 2: Students will be able to develop strategies for implementing workplace opportunities for high school students.
	SLO 3: Students will be able to advise a Career and Technical Education Student Organization (CTSO).

Goals adapted from North Dakota Program Approval Standards for Business Teacher Education and National Association for Business Teacher Education.

## Department Teacher Education Requirements

In addition to University-wide teacher education policies, students enrolled in a degree program in business teacher education will complete the basic core and required courses. Students must be members of the MSU chapter of Phi Beta Lambda (PBL) and must retain membership in PBL through their student teaching experience. During course work, at least one course must be taken in the online environment.

North Dakota Department of Career and Technical Education certification requirements are listed at [nd.gov/cte/teacher-cert/](http://nd.gov/cte/teacher-cert/) (<http://www.nd.gov/cte/teacher-cert/>).

The status of students admitted to Business Teacher Education is reviewed each semester.

## Bachelor of Science in Education with a Major in Business Education

### General Education

General Education Courses 38-40

#### Required Business Education Core

ACCT 200	Elements of Accounting I	3
ACCT 201	Elements of Accounting II	3
ACCT 315	Legal Environment of Business	3
BUS 120	Fundamentals of Business	3
BUS 154	Word Processing and Presentation Software	3
BUS 305	Business Communication	3
BIT 185	Technology Management	3
BIT 220	Management Information Systems	3
BIT 244	IT Security and Information Assurance	3
ART 112	Print, Web, and Social Media Graphics	3
BOTE 247	Spreadsheet Applications	3
BIT 421	History and Philosophy of CTE	3
BIT 423	Leadership in CTSOs	3
FIN 251	Personal Finance	3
ECON 201	Principles of Microeconomics	3
or ECON 202	Principles of Macroeconomics	

#### Professional Education Sequence (teacher education not required)

ED 260	Educational Psychology	2
ED 260L	Clinical I	0
ED 282	Managing the Learning Environment	2
ED 282L	Clinical II	0.5
ED 284	Teaching Diverse Learners	2
ED 284L	Clinical III	0.5
ED 320	Curriculum, Planning, and Assessment I	2
ED 321L	Clinical IV	0.5
ED 323L	Clinical V	0.5
ED 324L	Fall Experience	0
ED 380	Technology in Teaching	2
SPED 110	Introduction to Exceptional Children	3
SS 283	Diversity in America	3
PSY 255	Child and Adolescent Psychology	3
or PSY 352	Adolescent Psychology	

#### Professional Education Sequence (admission to teacher education required)

ED 322	Data Driven Integrated Instruction <sup>1</sup>	2
ED 484	Student Teaching Seminar: K12	2
or ED 483	Student Teaching Seminar: Secondary	
or ED 482	Student Teaching Seminar: Elementary	

#### Department Specific Courses (admission to teacher education required)

ED 493	Student Teaching, Secondary <sup>1</sup>	12
BIT 391	<sup>1</sup>	3

**Total Hours**

**123-125**

## Business Education Minor

A business education minor is available only to students seeking or holding a major in another education area.

ACCT 200	Elements of Accounting I	3
BADM 120		3
BIT 120		3

BIT 154		3
BIT 185	Technology Management	3
BIT 391		3
BOTE 247	Spreadsheet Applications	3
ART 112	Print, Web, and Social Media Graphics	3
<b>Total Hours</b>		<b>24</b>

## Marketing Education Concentration

Restricted to Business Education majors.

BADM 120		3
BADM 301		3
BADM 321		3
BADM 324		3
<b>Total Hours</b>		<b>12</b>