

# Sociology

## Program Coordinator

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## Program Mission

The Sociology Department challenges students to think critically and analytically about diverse human societies and their institutions.

Specialized areas within the major allow students to study specific social topics based on career interests and goals for continuing education. Sociology tracks are available in General Sociology, Society & Inequality, and Applied Sociology. Another feature of the program is that students have the option of selecting from two senior-level capstone courses that are intended to integrate, extend, critique, and apply knowledge gained throughout their educational experience at MSU. During their capstone experience students may elect to assist faculty in conducting research activities. They may also complete internship within a community setting where they can apply sociological principles to areas such as domestic violence, women's studies, adult learning, drug and alcohol abuse, child care, business, or politics.

Student Learning Goals	Student Learning Outcomes
SLG 1: Demonstrate advanced sociological knowledge including theories, methods, perspectives, and other content.	SLO 1.1: Articulate major research methods, sociological theories, and approaches to inquiry and/or schools of practice. SLO 1.2: Illustrate both their application and their relationship to allied fields.
SLG 2: Demonstrate a comprehensive understanding of the sociology's profession contributions and the challenges facing the discipline.	SLO 2.1: Assess the contribution of major sociologists. SLO 2.2: Describe major methodologies and/or practices in sociology. SLO 2.3: Articulate a full range of challenges involved in practicing sociology as a profession.
SLG 3: Communicate effectively both in writing and orally about any topics from a sociological perspective.	SLO 3.1: Use clear and consistent organizational pattern to present content cohesively (Organization). SLO 3.2: Choose memorable and appropriate language to enhance the effectiveness of the presentation (Language). SLO 3.3: Select different and effective types of delivery techniques to make presentation of work compelling, polished, and confident (Delivery). SLO 3.4: Use different types of materials to significantly support the presentation and establish the presenter's credibility/authority on the topic (Supporting Materials). SLO 3.5: Deliver a compelling central message (Central Message).
SLG 4: Demonstrate critical thinking by systematically exploring issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.	SLO 4.1: Clearly state the issues/problem that needs to be considered critically (Explanation of Issues). SLO 4.2: Thoroughly interpret and evaluate the information taken from sources(s) to develop a comprehensive analysis or synthesis (Evidence). SLO 4.3: Thoroughly analyze their own and others' assumptions that takes into account the complexities of and issue (Influence of Context and Assumptions). SLO 4.4: Conclusions, consequences, and implications are logical and reflect informed evaluation and ability to place evidence and perspectives discussed in priority order (Conclusions and Related Outcomes).
SLG 5: Demonstrate cultural competency through appropriate interaction in a variety of cultural contexts	SLO 5.1: Employ ethnocentrism and cultural relativism to articulate their own cultural rules and biases, as well as demonstrate sophisticated understanding of the complexity of their own and other culture's social structure. SLO 5.2: Interpret intercultural experience from their own perspectives as well as more than one worldview while acting in a supportive manner that acknowledges the perspective of another cultural group.
SLG 6: Apply sociological knowledge and skills to systematically understand the world based on the collection and analysis of data driven evidence.	SLO 6.1: Identify a creative, focused, and manageable topic that addresses potentially significant yet previously less-explored aspects of an issue. SLO 6.2: Synthesize in-depth information from relevant sources representing various points of view/approaches. SLO 6.3: Demonstrate fluency in the tools of the development, implication and decimation of an original research project.

## Bachelor of Arts with a Major in Sociology

### General Education

General Education courses		40
<b>Required Core</b>		<b>19</b>
SOC 110	Introduction to Sociology	3
SOC 201	Social Problems	3
PSY 241 or MATH 210	Introduction to Statistics Elementary Statistics	4

SOC 278	Social Research Methods	3
SOC 375	Social Change and Development	3
SOC 477	Sociological Theory	3

**Required Sociology Elective Courses 18**

Students must select a minimum of 2 courses at 300 level and 1 course at the 400 level

SOC 202	Popular Culture & Society
SOC 236	Sociology of Sport
SOC 345	Critical Media Analysis
SOC 255	Diversity in Families
SOC 269	Culture and Sexuality
SOC 275 or POLS 275	Contemporary Community Issues
SOC 280	Social Movement & Human Right
SOC 298	Sociology of Education
SOC 357	Sociology of Religion
SOC 361	Comparative Ethnic Studies
SOC 363	Sociology of Gender
SOC 369	Studies in Deviance
SOC 374	Cultural Studies
SOC 420	Drugs & Society
SOC 425	Society and the Graphic Novel
SOC 423	Globalization

**Additional Electives 6**

ART 315	Native American Art
HIST 261	American Indian History
HIST 315	History of American Women
SS 283	Ethnic and Cultural Diversity in America
CJ:300-400	
POLS 115	American Government
POLS 116	State and Local Government
PHIL 330	Political Philosophy

**Required Senior Capstone 3**

SOC 401 or SOC 399	Research/Practicum/Internship Senior Readings
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Second Major or Minor and/or Concentration(s)

34-36

## Sociology Minor (Non-Teaching)

### Required Core (9 cr.)

SOC 110	Introduction to Sociology	3
SOC 278	Social Research Methods	3
SOC 477	Sociological Theory	3

**Required Sociology Elective Courses 12**

SOC 201	Social Problems
SOC 202	Popular Culture & Society
SOC 255	Diversity in Families
SOC 269	Culture and Sexuality
SOC 280	Social Movement & Human Right
SOC 345	Critical Media Analysis
SOC 357	Sociology of Religion
SOC 361	Comparative Ethnic Studies
SOC 363	Sociology of Gender
SOC 369	Studies in Deviance

SOC 374	Cultural Studies	
SOC 375	Social Change and Development	
SOC 381	Sociology of Health and Illness	
SOC 420	Drugs & Society	
SOC 423	Globalization	
SOC 425	Society and the Graphic Novel	

Total Hours 21

## Sociology Minor (Teaching)

### Required Core (15 cr.)

SOC 110	Introduction to Sociology	3
SOC 210	Introduction to Anthropology	3
SOC 278	Social Research Methods	3
SS 391	Secondary History/Social Science Teaching Methods	3
SOC 477	Sociological Theory	3

### Required Sociology Elective Courses 9

SOC 201	Social Problems	
SOC 252	Criminology	
SOC 255	Diversity in Families	
SOC 269	Culture and Sexuality	
SOC 275	Contemporary Community Issues	
SOC 280	Social Movement & Human Right	
SOC 299	Special Topics in Sociology	
SOC 325	Environmental Sociology	
SOC 357	Sociology of Religion	
SOC 361	Comparative Ethnic Studies	
SOC 363	Sociology of Gender	
SOC 369	Studies in Deviance	
SOC 374	Cultural Studies	
SOC 375	Social Change and Development	
SOC 420	Drugs & Society	
SOC 451	Political Sociology	

Total Hours 24

## Sociology Concentration

SOC 110	Introduction to Sociology	3
SOC electives (200-400 level)		9

Total Hours 12

## Media Literacy Concentration

### Required Courses:

COMM 219	Mass Media and Society	3
SOC 345	Critical Media Analysis	3

### Choose 2 of the following:

BADM 321	Marketing	3
BADM 422	Consumer Behavior	3
COMM 220	Broadcast Advertising & Applications	3
COMM 315	Persuasion & Argumentation	3
ENGL 367	Media Literacy	3
GS 225	Intro to Gender/Women's Studies	3
SOC 325	Environmental Sociology	3

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SOC 374	Cultural Studies	3
Total		12