

Sociology

Program Coordinator

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 Main 201C

Program Mission

The mission of the Sociology Program at Minot State is to prepare our students with the knowledge and critical perspectives to navigate a rapidly changing world and shape it into a more just, equal, and inclusive place. We seek to do this by providing a personalized approach in research, theory, data analysis, and writing tailored to each student's interests and career goals. Our mission is also to serve our regional and local community through sharing knowledge and informed action on pressing social problems.

Student Learning Goals	Student Learning Outcomes
SLG 1: Demonstrate advanced sociological knowledge including theories, methods, perspectives, and other content.	SLO 1.1: Articulate major research methods, sociological theories, and approaches to inquiry and/or schools of practice. SLO 1.2: Illustrate both their application and their relationship to allied fields.
SLG 2: Demonstrate a comprehensive understanding of the sociology's profession contributions and the challenges facing the discipline.	SLO 2.1: Assess the contribution of major sociologists. SLO 2.2: Describe major methodologies and/or practices in sociology. SLO 2.3: Articulate a full range of challenges involved in practicing sociology as a profession.
SLG 3: Communicate effectively both in writing and orally about any topics from a sociological perspective.	SLO 3.1: Use clear and consistent organizational pattern to present content cohesively (Organization). SLO 3.2: Choose memorable and appropriate language to enhance the effectiveness of the presentation (Language). SLO 3.3: Select different and effective types of delivery techniques to make presentation of work compelling, polished, and confident (Delivery). SLO 3.4: Use different types of materials to significantly support the presentation and establish the presenter's credibility/authority on the topic (Supporting Materials). SLO 3.5: Deliver a compelling central message (Central Message).
SLG 4: Demonstrate critical thinking by systematically exploring issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.	SLO 4.1: Clearly state the issues/problem that needs to be considered critically (Explanation of Issues). SLO 4.2: Thoroughly interpret and evaluate the information taken from sources(s) to develop a comprehensive analysis or synthesis (Evidence). SLO 4.3: Thoroughly analyze their own and others' assumptions that takes into account the complexities of and issue (Influence of Context and Assumptions). SLO 4.4: Conclusions, consequences, and implications are logical and reflect informed evaluation and ability to place evidence and perspectives discussed in priority order (Conclusions and Related Outcomes).
SLG 5: Demonstrate cultural competency through appropriate interaction in a variety of cultural contexts	SLO 5.1: Employ ethnocentrism and cultural relativism to articulate their own cultural rules and biases, as well as demonstrate sophisticated understanding of the complexity of their own and other culture's social structure. SLO 5.2: Interpret intercultural experience from their own perspectives as well as more than one worldview while acting in a supportive manner that acknowledges the perspective of another cultural group.
SLG 6: Apply sociological knowledge and skills to systematically understand the world based on the collection and analysis of data driven evidence.	SLO 6.1: Identify a creative, focused, and manageable topic that addresses potentially significant yet previously less-explored aspects of an issue. SLO 6.2: Synthesize in-depth information from relevant sources representing various points of view/approaches. SLO 6.3: Demonstrate fluency in the tools of the development, implication and decimation of an original research project.

Bachelor of Arts with a Major in Sociology

General Education

General Education courses 40

Required Core 19

SOC 110	Introduction to Sociology	3
or SOC 201	Social Problems	
or SOC 200H	Idea of Society	
SOC 111	Sociology as a Vocation	1
PSY 241	Introduction to Statistics	4

or DATA 211	Applied Statistics and Data Visualization	
or MATH 210	Elementary Statistics	
SOC 278	Social Research Methods	3
SOC 382	Applied Research Methods	4
SOC 477	Sociological Theory	3

Required Sociology Elective Courses 18

Students must select a minimum of 2 courses at 300 level and 1 course at the 400 level. 400 level course CAN NOT include 401. Students may focus on a specific area, however it is not required.

Areas of Focus

APPLIED SOCIOLOGY

SOC 236	Sociology of Sport	
SOC 255	Diversity in Families	
SOC 298	Sociology of Education	
SOC 345	Critical Media Analysis	
SOC 369	Studies in Deviance	
SOC 381	Sociology of Health and Illness	
SOC 463	Sociology of Gender	

GLOBALIZATION

SOC 361	Comparative Ethnic Studies	
SOC 375	Social Movements	
SOC 420	Drugs and Society	
SOC 423		

CULTURE & MEDIA

SOC 202	Popular Culture and Society	
SOC 236	Sociology of Sport	
SOC 255	Diversity in Families	
SOC 269	Culture and Sexuality	
SOC 275	Contemporary Community Issues	
or POLS 275	Contemporary Community Issues	
SOC 345	Critical Media Analysis	
SOC 357	Sociology of Religion	
SOC 374	Cultural Studies	
SOC 425		

Additional Electives 6

CJ 332	Restorative Justice	
CJ 362	Gender Issues in Criminal Justice	
CJ 395	Victims and Victimology	
COMM 315	Persuasion and Argumentation	
COMM 413	Gender Communication	
COMM 425	Crisis Communication	
CSCI 111	Introductory Programming and Big Data	
DATA 211	Applied Statistics and Data Visualization	
DATA 240	Programming for Data Science	
GEOG 340	Human Geography	
GEOG 380	Cultural Geography	
GS 225	Intro to Gender/Women's Studies	
HIST 261	American Indian History	
HIST 315	History of American Women	
HIST 365	Peoples and Cultures of Native North America	
PHIL 100	Critical Thinking	
PHIL 101	Introduction to Philosophy	
PHIL 102	Philosophy of Human Nature	

POLS 115	American Government	
POLS 116	State and Local Government	
SS 283	Diversity in America	
SWK 428	Crisis Intervention	
Required Senior Capstone		3
SOC 401 or SOC 399	Research/Practicum/Internship Senior Readings	
Second Major or Minor and/or Concentration(s)		34-36

Sociology Minor (Non-Teaching)

Required Core (9 cr.)

SOC 110 or SOC 200H or SOC 201	Introduction to Sociology Idea of Society Social Problems	3
SOC 111	Sociology as a Vocation	1
SOC 278	Social Research Methods	3
SOC 477	Sociological Theory	3

Required Sociology Elective Courses **12**

Any 4 Sociology Courses

Total Hours 22

Sociology Minor (Teaching)

Required Core (15 cr.)

SOC 110 or SOC 200H or SOC 201	Introduction to Sociology Idea of Society Social Problems	3
SOC 111	Sociology as a Vocation	1
SOC 278	Social Research Methods	3
SOC 298	Sociology of Education	3
SOC 477	Sociological Theory	3
SS 391	Secondary History/Social Science Teaching Methods	3

Required Sociology Elective Courses **9**

Any 2 Sociology Elective Courses

Total Hours 25

Sociology Concentration

SOC 110	Introduction to Sociology	3
SOC electives (200-400 level)		9

Total Hours 12

Media Literacy Concentration

Required Courses:

COMM 219	Mass Media and Society	3
SOC 345	Critical Media Analysis	3

Choose 2 of the following:

BADM 321		3
BADM 422		3
COMM 220	Broadcast Advertising and Applications	3
COMM 315	Persuasion and Argumentation	3
ENGL 367	Media Literacy	3
GS 225	Intro to Gender/Women's Studies	3

4 Sociology

SOC 325	Environmental Sociology	3
SOC 374	Cultural Studies	3
Total		12