Program Coordinator
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(701)858-4324
Main 201C

Program Mission
The mission of the Sociology Program at Minot State is to prepare our students with the knowledge and critical perspectives to navigate a rapidly changing world and shape it into a more just, equal, and inclusive place. We seek to do this by providing a personalized approach in research, theory, data analysis, and writing tailored to each student’s interests and career goals. Our mission is also to serve our regional and local community through sharing knowledge and informed action on pressing social problems.

<table>
<thead>
<tr>
<th>Student Learning Goals</th>
<th>Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLG 1: Demonstrate advanced sociological knowledge including theories, methods, perspectives, and other content.</td>
<td>SLO 1.1: Articulate major research methods, sociological theories, and approaches to inquiry and/or schools of practice. SLO 1.2: Illustrate both their application and their relationship to allied fields.</td>
</tr>
<tr>
<td>SLG 2: Demonstrate a comprehensive understanding of the sociology’s profession contributions and the challenges facing the discipline.</td>
<td>SLO 2.1: Assess the contribution of major sociologists. SLO 2.2: Describe major methodologies and/or practices in sociology. SLO 2.3: Articulate a full range of challenges involved in practicing sociology as a profession.</td>
</tr>
<tr>
<td>SLG 3: Communicate effectively both in writing and orally about any topics from a sociological perspective.</td>
<td>SLO 3.1: Use clear and consistent organizational pattern to present content cohesively (Organization). SLO 3.2: Choose memorable and appropriate language to enhance the effectiveness of the presentation (Language). SLO 3.3: Select different and effective types of delivery techniques to make presentation of work compelling, polished, and confident (Delivery). SLO 3.4: Use different types of materials to significantly support the presentation and establish the presenter’s credibility/authority on the topic (Supporting Materials). SLO 3.5: Deliver a compelling central message (Central Message).</td>
</tr>
<tr>
<td>SLG 4: Demonstrate critical thinking by systematically exploring issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.</td>
<td>SLO 4.1: Clearly state the issues/problem that needs to be considered critically (Explanation of Issues). SLO 4.2: Thoroughly interpret and evaluate the information taken from sources(s) to develop a comprehensive analysis or synthesis (Evidence). SLO 4.3: Thoroughly analyze their own and others’ assumptions that takes into account the complexities of and issue (Influence of Context and Assumptions). SLO 4.4: Conclusions, consequences, and implications are logical and reflect informed evaluation and ability to place evidence and perspectives discussed in priority order (Conclusions and Related Outcomes).</td>
</tr>
<tr>
<td>SLG 5: Demonstrate cultural company through appropriate interaction in a variety of cultural contexts</td>
<td>SLO 5.1: Employ ethnocentrism and cultural relativism to articulate their own cultural rules and biases, as well as demonstrate sophisticated understanding of the complexity of their own and other culture’s social structure. SLO 5.2: Interpret intercultural experience from their own perspectives as well as more than one worldview while acting in a supportive manner that acknowledges the perspective of another cultural group.</td>
</tr>
<tr>
<td>SLG 6: Apply sociological knowledge and skills to systematically understand the world based on the collection and analysis of data driven evidence.</td>
<td>SLO 6.1: Identify a creative, focused, and manageable topic that addresses potentially significant yet previously less-explored aspects of an issue. SLO 6.2: Synthesize in-depth information from relevant sources representing various points of view/approaches. SLO 6.3: Demonstrate fluency in the tools of the development, implication and decimation of an original research project.</td>
</tr>
</tbody>
</table>

Bachelor of Arts with a Major in Sociology

General Education
General Education courses 40

Required Core
SOC 110 Introduction to Sociology 3
SOC 201 Social Problems 3
PSY 241 Introduction to Statistics 4
or MATH 210 Elementary Statistics
SOC 278 Social Research Methods 3
### Sociology

**SOC 375**  
Social Change and Development  
3

**SOC 477**  
Sociological Theory  
3

#### Required Sociology Elective Courses  
18

Students must select a minimum of 2 courses at 300 level and 1 course at the 400 level

- **SOC 202**  
  Popular Culture & Society
- **SOC 236**  
  Sociology of Sport
- **SOC 345**  
  Critical Media Analysis
- **SOC 255**  
  Diversity in Families
- **SOC 269**  
  Culture and Sexuality
- **SOC 275**  
  Contemporary Community Issues  
  or **POLS 275**  
  Contemporary Community Issues
- **SOC 280**  
  Social Movement & Human Right
- **SOC 298**  
  Sociology of Education
- **SOC 357**  
  Sociology of Religion
- **SOC 361**  
  Comparative Ethnic Studies
- **SOC 363**  
  Sociology of Gender
- **SOC 369**  
  Studies in Deviance
- **SOC 374**  
  Cultural Studies
- **SOC 420**  
  Drugs & Society
- **SOC 425**  
  Society and the Graphic Novel
- **SOC 423**  
  Globalization

#### Additional Electives  
6

- **ART 315**  
  Native American Art
- **HIST 261**  
  American Indian History
- **HIST 315**  
  History of American Women
- **SS 283**  
  Ethnic and Cultural Diversity in America
- **CJ:300-400**
- **POLS 115**  
  American Government
- **POLS 116**  
  State and Local Government
- **PHIL 330**  
  Political Philosophy

#### Required Senior Capstone  
3

- **SOC 401**  
  Research/Practicum/Internship
  or **SOC 399**  
  Senior Readings

**Second Major or Minor and/or Concentration(s)**  
34-36

### Sociology Minor (Non-Teaching)

#### Required Core (9 cr.)

- **SOC 110**  
  Introduction to Sociology  
  3
- **or SOC 200H**  
  Idea of Society
- **or SOC 201**  
  Social Problems
- **SOC 111**  
  Sociology as a Vocation  
  1
- **SOC 278**  
  Social Research Methods  
  3
- **SOC 477**  
  Sociological Theory  
  3

#### Required Sociology Elective Courses  
12

- Any 4 Sociology Courses

**Total Hours**  
22

### Sociology Minor (Teaching)

#### Required Core (15 cr.)

- **SOC 110**  
  Introduction to Sociology  
  3
- **or SOC 200H**  
  Idea of Society
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 111</td>
<td>Sociology as a Vocation</td>
<td>1</td>
</tr>
<tr>
<td>SOC 278</td>
<td>Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 298</td>
<td>Sociology of Education</td>
<td>3</td>
</tr>
<tr>
<td>SOC 477</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SS 391</td>
<td>Secondary History/Social Science Teaching Methods</td>
<td>3</td>
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**Required Sociology Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Any 2 Sociology Elective Courses</td>
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**Total Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>25</td>
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**Sociology Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOC 110</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC electives (200-400 level)</td>
<td></td>
<td>9</td>
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**Total Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td></td>
<td></td>
<td>12</td>
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**Media Literacy Concentration**

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>COMM 219</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC 345</td>
<td>Critical Media Analysis</td>
<td>3</td>
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**Choose 2 of the following:**

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<tbody>
<tr>
<td>BADM 321</td>
<td>Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BADM 422</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>COMM 220</td>
<td>Broadcast Advertising &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>COMM 315</td>
<td>Persuasion &amp; Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 367</td>
<td>Media Literacy</td>
<td>3</td>
</tr>
<tr>
<td>GS 225</td>
<td>Intro to Gender/Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Environmental Sociology</td>
<td>3</td>
</tr>
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<td>SOC 374</td>
<td>Cultural Studies</td>
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