

# History

## Program Coordinator

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Main 202H

## History Program Mission

We prepare graduates to appreciate, craft, and practice history.

## Welcome!

History at Minot State University prepares students for diverse careers in Education, Law, Public Service, Consulting, and many other areas. Whichever major a student chooses (the Bachelor of Arts / BA or the Bachelor of Science in Education / BSEd) the core history coursework is identical. The key difference is in the supplemental coursework outside the major: BA students select a minor and concentration, while BSEd students complete professional education coursework instead of a minor, and they select one or more support areas instead of a concentration.

Students also are encouraged to pursue history as a complement to other majors. Those interested in declaring a history minor or concentration should visit with any history faculty member.

The History Program maintains a web page with additional information about the program: [MinotStateU.edu/history/](https://www.minotstateu.edu/history/) (<https://www.minotstateu.edu/history/>).

## History Program Student Learning Goals and Outcomes (<http://www.minotstateu.edu/history/>)

Student Learning Goals	Student Learning Outcomes
BA and BSEd Goals	BA and BSEd Outcomes
1. Describe historical content and processes.	1.1. Engage with historical content for a variety of periods and places. 1.2 Explain chronology, change, and continuity as they pertain to history.
2. Identify relevant and high-quality historical information.	2.1 Select relevant historical material from both primary and secondary sources. 2.2 Demonstrate the ability to become informed on historiographical issues through the use of history journals, books, and reviews.
3. Craft analytical and persuasive historical writing.	3.1 Demonstrate command of the mechanics of historical writing 3.2. Analyze and interpret primary and secondary sources in the service of historical analysis. 3.3 Employ perspectives such as globalism, multiculturalism, gender, or ethnicity to perform historical analysis. 3.4. Demonstrate advanced critical and analytical thinking and writing skills, including the ability to present and support an argumentative thesis.
Additional BSEd Goal	Additional BSEd Outcomes
4. Meet North Dakota ESPB History teaching standards.	4.1 Demonstrate knowledge of North Dakota history. 4.2 Explain the relationship of the past to the present, especially when addressing controversial issues.

## Bachelor of Arts with a Major in History

<b>General Education</b>	<b>38-40</b>
General Education courses	
<b>Introductory History Courses</b>	<b>9</b>
(History survey used for General Education may not be repeated here.)	
Survey	
Survey or 200-level course	
Survey or 200-level course	
<b>History Core</b>	<b>9</b>
HIST 280 Practice and Method	
HIST 301 Junior Colloquium	
Capstone: 400-level seminar	
<b>History Electives</b>	<b>18</b>

Six history electives are required. One elective must focus geographically on the United States (US), one on Europe (EU), and one on non-western history (NW). Check course description for category codes. No more than two electives can be at the 200 level and no elective can be a general education survey course.

**Geographical (US/European/non-Western) See Regional Elective Lists for details.**

US

EU

NW

**Distributed**

Elective

Elective

Elective

**Portfolio**

HIST 97 History/Social Science Portfolio

**Additional Degree Requirements**

2.0 GPA required in the major for graduation.

**Second Major or Minor and/or Concentration(s); Electives**

46

Major, Minor and/or Concentration

Elective courses to reach at least 120 credits for graduation.

**Total Hours**

120-122

## Bachelor of Science in Education with a Major in History

**General Education**

38-40

**General Education Courses**

Must take PSY 111 as one Social Science General Education elective. The other Social Science General Education elective must come from the General Education courses found in the Core Social Science Support area choices (see category below). This course will determine the student's core area specialization.

**Introductory History Courses**

9

(Survey used for General Education may not be repeated here.)

Survey

Survey or 200-level course

Survey or 200-level course

**History Core**

9

HIST 280 Practice and Method

HIST 301 Junior Colloquium

Capstone: 400-level HIST seminar

**History Electives**

18

History electives in both sections (geographic and distributed) to meet the following requirements. Check course description for category codes. No more than two electives can be at the 200-level. No elective can be a GE course.

**Geographical (US/European/non-Western) See Regional Elective Lists for details.**

US

EU

NW

**Distributed**

Elective

Elective

Elective

**Portfolio**

HIST 97 History/Social Science Portfolio

**Social Science Support Courses**

9

Select at least ONE area (Geography, Political Science, Economics) and complete 12 credits. BSE students may complete additional areas (12 credits each) for certification in those areas.

NOTE: ESPB requires 12 credits in each selected support area. 3 of these credits are taken as Social Science General Education (see above). The remaining 9 credits complete the selected area for a total of 12 credits. Area specific course requirements:

<b>Economics</b>	
ECON 201	Principles of Microeconomics
ECON 202	Principles of Macroeconomics
ECON elective	
ECON elective	
<b>Geography</b>	
GEOG 110	Introduction to Geography
GEOG 161	World Regional Geography
GEOG elective	
GEOG elective	
<b>Political Science</b>	
POLS 115	American Government
POLS 116	State and Local Government
POLS elective	
POLS elective	
<b>Professional Education Sequence</b>	<b>38</b>
<b>May be Taken Before Admission to Teacher Education</b>	
ED 260	Educational Psychology
ED 260L	Clinical I
ED 282	Managing the Learning Environment
ED 282L	Clinical II
ED 284	Teaching Diverse Learners
ED 284L	Clinical III
ED 320	Curriculum, Planning, and Assessment I
ED 321L	Clinical IV
ED 324L	Fall Experience
ED 380	Technology in Teaching
PSY 255	Child and Adolescent Psychology
or PSY 352	Adolescent Psychology
SPED 110	Introduction to Exceptional Children
SS 283	Diversity in America
The following courses require admission to Teacher Education:	
<b>Professional Education Sequence (admission to Teacher Education required)</b>	
ED 322	Data Driven Integrated Instruction
ED 323L	Clinical V
ED 483	Student Teaching Seminar: Secondary
or ED 482	Student Teaching Seminar: Elementary
or ED 484	Student Teaching Seminar: K12
ED 493	Student Teaching, Secondary
<b>Department Specific Courses (admission to Teacher Education required)</b>	
SS 391	Secondary History/Social Science Teaching Methods
SS 398	Secondary Hist/Soc Sci Practicum

**Total Hours****121-123****Additional Program/Degree/Graduation Requirements**

- Admission and Retention to Teacher Education has special requirements. Please see Teacher Education Policies and Procedures (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) for further information.
- **History Portfolio**
  - Completion of history portfolio required for graduation. For more information on portfolio requirements go to [MinotStateU.edu/history/](http://MinotStateU.edu/history/) (<http://www.minotstateu.edu/history/>).
- **Graduation Requirements**
  - History BSEd majors must take the appropriate PRAXIS II content area exam and the PLT exam. Their official scores must be reported to the university before graduation. (Graduation requirements do not mandate specific scores on these exams, but the North Dakota Teacher licensure

requirements do. These include successful PRAXIS II content area and PLT exams. For more information go to [MinotStateU.edu/history/](http://www.minotstateu.edu/history/) (<http://www.minotstateu.edu/history/>).

- 2.5 GPA required in major for graduation.
- Please see Teacher Education Policies and Procedures (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) for additional information.

## History Minor (Non-Teaching)

Take 21 credits in HIST courses

At least two courses in the minor need to be taken at the 300-400 level

At least one non-General Education course on American History	3
At least one non-General Education course on European History	3
At least one non-General Education course on non-Western History	3
Additional history courses to reach 21 credits total	12
<b>Total Hours</b>	<b>21</b>

## History Minor (Teaching)

### Surveys

Select four of the following six courses:	12
HIST 101	
HIST 102	
HIST 103	US History to 1877
HIST 104	US History from 1877
HIST 105	World Civilizations I
HIST 106	World Civilizations II
HIST 215H	Modern World Origins

### Electives

Non-General Education History electives at the 200-400 level. At least 2 courses must be at 300-400 level.	9
One U.S. History elective	
One European History elective	
One non-Western History elective	

### Teaching Methods

SS 391	Secondary History/Social Science Teaching Methods	3
SS 398	Secondary Hist/Soc Sci Practicum	1
<b>Total Hours</b>		<b>25</b>

## History Concentration

Select 12 credits of survey and advanced coursework. No more than 6 credits can come from survey courses:	12
HIST 101	
HIST 102	
HIST 103	US History to 1877
HIST 104	US History from 1877
HIST 105	World Civilizations I
HIST 106	World Civilizations II
HIST 215H	Modern World Origins
Non-survey History courses to reach 12 total credits	

<b>Total Hours</b>	<b>12</b>
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## Certificate Program in Public History

The Certificate in Public History is designed to furnish students with the skills and knowledge necessary to play an active role in researching and interpreting history in the public sphere. Most courses in the certificate may also be applied to the History BA or BSE programs as core courses or electives.

The program is a minimum of 12 credits with HIST 251 Introduction to Public History (3 credits) as a required course. Three or more courses to reach the 12-credit minimum are selected from a course menu.

Course List (12 credit minimum)

HIST 251	Introduction to Public History	3
Select from the following:		9
HIST 280	Practice and Method	
HIST 220	North Dakota History	
HIST 354	Digital History	
GEOG 289	Introduction to GIS	
ART 345	Introduction to Museum Studies	
<b>Total Hours</b>		<b>12</b>