

World Languages

Coordinator: Dr. Sophia Rammell

World Languages Program Mission Statement

To foster thoughtful engagement with world languages, literature, and cultures while attuned to the historical and contemporary challenges that shape their uniqueness.

World Languages Program Goals and Outcomes

- Provide quality training in language acquisition
- Foster critical and creative thinking about diverse cultural legacies
- Guide research on issues of socio-cultural import in the studied culture
- Facilitate study abroad opportunities
- Mentor for the successful transition to graduate studies and careers

Student Learning Goals and Outcomes

Student Learning Goals	Student Learning Outcomes
SLG 1: To provide students with the exposure to the language needed to deepen their knowledge in writing, reading, speaking, and listening.	SLO 1.1: The student shows an adeptness at understanding the spoken language in basic situations such as asking for directions or buying groceries.
	SLO 1.2: The student shows sufficient competency in oral proficiency so as to be understood by native speakers in more advanced situations, such as expressing one's opinion.
	SLO 1.3: The student demonstrates the ability to read the language with comprehension.
	SLO 1.4: The student is sufficiently proficient in writing for everyday tasks.
SLG 2: To provide students with the tools necessary to analyze the language and tease apart its differences from English.	SLO 2.1: The student is adept at analyzing the syntax of the language.
	SLO 2.2: The student can clarify the differences and similarities between the language and English.
	SLO 2.3: The student can analyze current and/or historical linguistic research.
SLG 3: To provide the students with a solid knowledge of the culture(s), literature, art, and music of the language.	SLO 3.1: The student can classify the principal ways in which the culture(s) resemble(s) and differ(s) from that of the United States.
	SLO 3.2: The student understands and can describe the geography, history, social customs, literature, art, and music and their roles in the contemporary civilization of the culture(s).
	SLO 3.3: The student displays a knowledge of representative literary works.

Minor in Spanish (Non-Teaching)

Students must complete six 3-4 credit courses to earn a minor. LANG 451 (Study Abroad Recap) may count as one of these six courses.

Minor in Spanish (Teaching)

Students must complete six 3-4 credit courses in the language. LANG 451 (Study Abroad Recap) may count as one of these six courses. Additionally, students must complete LANG 390 Foreign Language Methods (4) to earn a minor.

World Languages Concentration - Spanish

SPAN 101	Beginning Spanish I	3
SPAN 102	Beginning Spanish II	3
SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3

The requirement for 101 and 102 can be met by scoring 6 credits on the CLEP (College Level Examination Program).

The 101 and 102 may be waived by department consent for students who have successfully completed 3-4 years of courses in one language option in high school. However, students entering MSU world language courses at the 200 level, and who intend to pursue graduate studies, are advised to take the CLEP exam to ensure graduate school acceptance of the world language concentration as a two-year progressive sequence of college level language study.

Linguistics Concentration

Any 2 World Language Courses and 2 of the following:

ENGL 209	Introduction to Linguistics	3
ENGL 322	Am Dialects in Lit and Media	3
LANG 102	The Structure of Language	3
LANG 104	Native Languages of America	3
LANG 105	Writing Systems	3
LANG 107	Language and the Brain	3

Certificate of Completion in French

FREN 101	Beginning French I	3
FREN 102	Beginning French II	3

Certificate of Completion in German

GERM 101	Beginning German I	3
GERM 102	Beginning German II	3

Certificate of Completion in Latin

LAT 101	Beginning Latin I	3
LAT 102	Beginning Latin II	3

Certificate of Completion in Spanish

SPAN 101	Beginning Spanish I	3
SPAN 102	Beginning Spanish II	3