

# Social Work

The Social Work Program is accredited at the baccalaureate level by the Council on Social Work Education and leads to the Bachelor of Social Work (BSW) degree. The program is organized and implemented without discrimination on the basis of race, color, gender, age, creed, caste, ethnic or national origin, disability, sexual orientation, or political affiliation. The program engages in specific and continuous efforts within the curriculum to address anti-racism, diversity, equity, and inclusion.

The Social Work Program does not give academic credit for life or work experience; or allow such experience to be substituted for the field practicum or the required core courses. Students must receive a grade of "C" or better in all courses with an SWK prefix and maintain a Social Work program GPA of at least 3.0 in order to receive the BSW degree.

## Social Work Program Mission

The Minot State University Social Work Program, using a person-in-environment framework and a strengths-based approach, integrates essential social work values, knowledge, and skills to prepare compassionate and competent generalist social workers. Our mission is to empower baccalaureate students to promote human and community well-being, including human rights and advocacy for social, racial, economic, and environmental justice on both local and global scales.

Throughout its four program options in rural North Dakota, Minot State University Social Work students actively engage with the values of the profession. Our implicit and explicit curriculum fosters scientific inquiry, service, social justice, the dignity and worth of each person, and the importance of human relationships. Emphasizing diversity, equity, and inclusion, faculty and students are committed to anti-racist, anti-oppressive practices that address poverty, uphold human rights, and celebrate diversity. Prepared to lead with integrity and competence, our graduates facilitate conditions that enhance life for all people, while advancing human well-being and justice in any community they serve.

Student Learning Goals	Student Learning Outcomes
SLG 1: Demonstrate Ethical and Professional Behavior	<ul style="list-style-type: none"> <li>• SLO 1: Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.</li> <li>• SLO 2: Demonstrate professional behavior; appearance; and oral, written, and electronic communication.</li> <li>• SLO 3: Use technology ethically and appropriately to facilitate practice outcomes.</li> <li>• SLO 4: Use supervision and consultation to guide professional judgment and behavior.</li> </ul>
SLG 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<ul style="list-style-type: none"> <li>• SLO 1: Advocate for human rights at the individual, family, group, organizational, and community system levels.</li> <li>• SLO 2: Engage in practices that advance human rights to promote social, racial, economic, and environmental justice.</li> </ul>
SLG 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<ul style="list-style-type: none"> <li>• SLO 1: Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research and policy levels.</li> <li>• SLO 2: Demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.</li> </ul>
SLG 4: Engage in Practice-Informed Research and Research-Informed Practice	<ul style="list-style-type: none"> <li>• SLO 1: Apply research findings to inform and improve practice, policy, and programs.</li> <li>• SLO 2: Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.</li> </ul>
SLG 5: Engage in Policy Practice	<ul style="list-style-type: none"> <li>• SLO 1: Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.</li> <li>• SLO 2: Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.</li> </ul>
SLG 6: Engage with Individuals, Families, Groups, Organizations and Communities	<ul style="list-style-type: none"> <li>• SLO 1: Apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies.</li> <li>• SLO 2: Use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies.</li> </ul>
SLG 7: Assess Individuals, Families, Groups, Organizations, and Communities	<ul style="list-style-type: none"> <li>• SLO 1: Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies.</li> </ul>

SLG 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<ul style="list-style-type: none"> <li>• SLO 2: Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.</li> <li>• SLO 1: Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals</li> </ul>
SLG 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<ul style="list-style-type: none"> <li>• SLO 2: Incorporate culturally responsive methods to negotiate, mediate, and advocate with an on behalf of clients and constituencies.</li> <li>SLO 1: Select and use culturally responsive methods for evaluation of outcomes.</li> <li>SLO 2: Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.</li> </ul>

## Admission Requirements

Students are required to submit an application for admission to the Social Work program that is separate from the University admissions application. Program admission criteria includes the following:

- a. Successful completion of two Social Work courses or their transfer equivalent: SWK 256 Development of Social Welfare and SWK 250 Interpersonal Skills. The combined GPA for these two courses must be 3.00 or higher for admission into the program.
- b. A cumulative GPA of 2.50 or higher.
- c. Successful completion of the following prerequisite courses or their transfer equivalent: ENGL 110 College Composition I, ENGL 120 College Composition II, COMM 110 Fundamentals of Public Speaking, SOC 110 Introduction to Sociology, PSY 111 Introduction to Psychology, POLS 115 American Government, PHIL 210 Ethics, and MATH 210 Elementary Statistics or PSY 241 Introduction to Statistics.
- d. Documentation of a 25-hour volunteer human service experience concurrent with SWK 250 Interpersonal Skills. Documentation includes the following: Volunteer Hour Time Sheet reflecting all 25 hours, Student Self-Evaluation, and positive Supervisor Evaluation. Students who do not submit the volunteer paperwork will be required to take a one credit course to complete a supervised volunteer experience.
- e. Second semester sophomore standing or higher with a minimum of 32 successfully completed credits.
- f. Submission of the Non-Criminal Justice Request for Criminal History Record Information through BCI (ND Residents) or a Castlebranch background check for out of state applicants.
- g. Successful set-up and registration with IPT Software used to process admission documents. Instructions on how to establish an IPT account will be emailed to students upon receipt and evaluation of the required background check.
- h. Social Work students must agree to read and abide by the NASW Code of Ethics, the MSU Student Code of Conduct, and complete the following documents: Statement of Understanding and Student Admissions Contract and Code of Conduct.
- i. Typed Personal statement.
- j. Unofficial transcripts from all Colleges/Universities attended.
- k. Students may be asked to submit references and/or interview with program option faculty if clarification is needed on admission criteria.
- l. All application requirements are due to program option faculty during the SWK 250 Interpersonal Skills course or prior to taking any SWK methods course.

Students may not take SWK 335 Social Work Methods I, SWK 426 Social Work Methods II, SWK 427 Social Work Methods III, SWK 490 Field Education, or SWK 491 Senior Seminar until they have been formally accepted into the Social Work program.

Students must submit a Field Education Admissions application prior to enrollment in SWK 490 Field Education and the application must be approved by the Field Director. The Field Application requires a Castlebranch background check and a Child Abuse/Neglect screen. Arrests, charges, convictions, or other criminal offenses may limit field opportunities and the ability to achieve professional licensure.

Social Work majors must maintain a cumulative GPA of 2.00 and a Social Work GPA of 3.0. in order to graduate with the BSW degree. Any Social Work course (SWK) graded below a C needs to be repeated. A course with an SWK prefix can only be repeated one time to achieve the C grade.

Almost all Social Work program requirements need to be completed prior to enrollment in SWK 490 Field Education and any courses taken concurrently with SWK 490 Field Education other than SWK 491 Senior Seminar and SWK 492 Field Supervision, need to be approved by the Social Work Program Director.

The baccalaureate Social Work program is accredited by the Council on Social Work Education (CSWE). Graduates of this program are eligible to take the ASWB licensure exam and may be eligible for advanced standing status in MSW programs.

## Bachelor of Social Work

### General Education

General Education courses

Social Work majors are required to take the following specific courses as general education requirements:

COMM 110	Fundamentals of Public Speaking	
ENGL 110	College Composition I	
ENGL 120	College Composition II	
PSY 111	Introduction to Psychology	
SOC 110	Introduction to Sociology	
<b>Required Core</b>		
SWK 250	Interpersonal Skills	3
SWK 256	Development of Social Welfare	3
SWK 330	Human Behavior and the Social Environment	3
SWK 331	Family Dynamics	3
SWK 335	Social Work Methods I	3
SWK 340	Social Welfare Policy	3
SWK 426	Social Work Methods II	3
SWK 427	Social Work Methods III	3
SWK 430	Diversity, Oppression, and Social Change	3
SWK 490	Field Education	12
SWK 491	Senior Seminar	3
<b>Required Support Courses</b>		
ECON 201 or ECON 202	Principles of Microeconomics Principles of Macroeconomics	3
HMS 203 or HMS 213 or PSY 255 or PSY 379	Health Care Through the Life Span Life Span Growth and Development Child and Adolescent Psychology Psychology of Adulthood and Aging	3
PHIL 210	Ethics	3
POLS 115	American Government	3
PSY 241 or MATH 210	Introduction to Statistics Elementary Statistics	4
PSY 270	Psychological Disorders and Treatments	3
MHA 344	Dynamics of Addiction	3
Social Work or Other Approved Electives		3
SWK 428 or SWK 402 or HMS 279	Crisis Intervention N.A. Children and Adolescents Death and Dying	
Select one of the following research methods courses:		3
PSY 242	Research Methods in Psychology	
SOC 278	Social Research Methods	
SWK 442	Research Methods in Social Work	
Select two of the following diversity electives:		6
SPED 330	Survey of Deaf Culture	
HMS 333	Transcultural Health Care	
COMM 413	Gender Communication	
GS 225	Intro to Gender/Women's Studies	
GEOG 161	World Regional Geography	
GEOG 261	Countries and Cultures	
GEOG 360	Perception of the Environment	
GEOG 380	Cultural Geography	
HIST 261	American Indian History	
HIST 283	Diversity in America	
SOC 255	Diversity in Families	
SOC 269	Culture and Sexuality	
SOC 275	Contemporary Community Issues	

SOC 361	Comparative Ethnic Studies	
SOC 374	Cultural Studies	
SOC 379		
SOC 381	Sociology of Health and Illness	
SPED 101	Introduction to Intellectual and Developmental Disability Services	
SPED 110	Introduction to Exceptional Children	
<b>Electives</b>		<b>6</b>
<b>Total Hours</b>		<b>120</b>