Psychology

Psychology Program Mission

To develop a scientific foundation of psychological knowledge.

Welcome to Psychology!

Minot State University's Psychology Program offers students a broad-based understanding of the major areas of psychology. Graduates of our program will gain an understanding of scientific principles and methods, human development, cognitive and learning processes, the biological basis of behavior, the impact of the social context on behavior, affect, and cognition, and psychopathology. Psychological principles and research findings are used by many different types of careers including counseling, management, marketing, human resources, behavioral analysis, sales, and case management to name a few. For those wishing to pursue an advanced degree, the psychology program provides students with the foundation to pursue graduate programs in clinical, counseling, cognitive, human development, and psychological neuroscience.

Psychology Program Policies

- 1. Students majoring in psychology earning a grade of "D" or "F" in a psychology course or required course for the psychology major must retake the course and earn a grade of "C" or higher.
- 2. To graduate with a major in psychology, students must take the Psychology Major Field Exam when enrolled in Senior Seminar and earn a score that falls within the percentile rank of no lower than a half of a standard deviation below the national mean. The standard is meant to ensure students' working knowledge of psychological concepts is consistent with undergraduate psychology students nationally.
- 3. To help foster success in our program, students majoring in psychology will take the Psychology Major Field Exam when taking Foundations of Psychology. These exam results give the students and the program faculty a baseline measure of psychological knowledge. Foundations of Psychology should be taken within the first year of declaring psychology as a major and prior to completing nine psychology credit hours. Students should review their results with their faculty advisor.

Psychology Program Goals and Outcomes

| Student Learning Goals | Student Learning Outcomes |
|--|---|
| The student will have the ability to use knowledge gained from their psychology course of study to situations encountered in life. | The student will demonstrate knowledge of clinical/abnormal theories of human behavior. |
| | The student will demonstrate knowledge of the biological basis of behavior. |
| | The student will demonstrate knowledge of the developmental processes in human behavior |
| | The student will demonstrate knowledge of memory, learning, and cognition components in behavior. |
| | The student will demonstrate knowledge of the social psychology principles and theories of human behavior. |
| | The student will demonstrate knowledge of the statistical analysis and research methodologies of research methods used in psychology. |
| | The student will demonstrate integrated knowledge and application of the principles and theories in the above psychological areas. |
| The student will be able to use of APA formatting and to critically analyze information in written and oral format. | The student will demonstrate knowledge and application of APA formatting. |
| | The students will demonstrate the ability to critically evaluate information sources. |
| | The student will demonstrate the ability to integrate information from scientific resources into a cohesive argument. |

Bachelor of Arts with a Major in Psychology (120 CR)

Students completing a psychology major with a double-major, minor, or concentration in Addiction Studies may not count a single course for *both* psychology and addiction studies. Course requirements that overlap (e.g., Psychopharmacology) will count towards the addiction studies major/minor/concentration and students must take an additional elective (any extra PSY or MHA course not counting for the addiction studies major/minor/concentration) to 'substitute' the course requirement for the psychology major.

General Education

PSY 111 Introduction to Psychology 3

| Total Hours | C. Cap Dynamico | 5 [,] |
|--------------------------------|---|---------------------------------------|
| MHA 476 | Group Dynamics | |
| PSY 493 | Thesis Proposal | |
| PSY 315 | Psychology of Adjustment Careers in Psychology | |
| PSY 204 PSY 261 | Introduction to Cyberpsychology | |
| Electives DSV 204 | Introduction to Cubornayabalagu | |
| Satisfy all other BA requirer | ments | |
| PSY 497 | Psychology Practicum | |
| PSY 496 | Senior Research Thesis | |
| Select one of the following: | Caniar Daggarah Thagia | · · · · · · · · · · · · · · · · · · · |
| Area 5 - Preprofessional Ex | perience | |
| PSY 314 | Cognition and Games | |
| PSY 473 | Behavior Modification | |
| MHA 424 | Advanced Counseling | |
| MHA 423 | Introduction to Counseling | |
| PSY 313 | Industrial Organizational Psychology | |
| Select one of the following: | Industrial Occasion for all Possibation | • |
| Area 4 - Applied Componen | ıt | |
| PSY 435 | Psychology of Learning | |
| PSY 410 | Cognitive Psychology | |
| Select one of the following: | | • |
| Area 3 - Learning Compone | nt | |
| PSY 460 | Sensation and Perception | |
| MHA 349 | Psychopharmacology | |
| Select one of the following: | | : |
| Area 2 - Biological Compon | ent | |
| PSY 95 | Senior Psychology Major Field Test | |
| PSY 491 | Senior Seminar in Psychology | : |
| PSY 465 | Introduction to Behavioral Neuroscience | : |
| PSY 411 | Introduction to Personality Theories | ; |
| PSY 379 | Psychology of Adulthood and Aging | ; |
| PSY 376 | Social Psychology | ; |
| PSY 270 | Psychological Disorders and Treatments | ; |
| PSY 255 | Child and Adolescent Psychology | : |
| PSY 242 | Research Methods in Psychology | |
| PSY 112 | Foundations of Psychology | |
| Required Psychology Core | | |
| All other General Education re | equirements | |
| or BIOL 220 | Anatomy and Physiology I | |
| BIOL 115 | Concepts of Anatomy and Physiology | |
| or DATA 211 | Applied Statistics and Data Visualization | |
| or MATH 210 | Elementary Statistics | |

Psychology Minor

Credits applied to the psychology minor may not be applied to the addiction studies major/minor/concentration. MHA 297 Addiction Studies Practicum and MHA 485 Addiction Studies Practicum may not be applied to the psychology minor.

| PSY 255 | Child and Adolescent Psychology | 3 |
|---------|--------------------------------------|---|
| PSY 270 | Abnormal Psychology | 3 |
| PSY 376 | Social Psychology | 3 |
| PSY 411 | Introduction to Personality Theories | 3 |

| Total Hours | | 24 |
|------------------------------|---|----|
| Any 200-400 level PSY | courses are acceptable. | |
| Additional PSY electives | | 6 |
| PSY 435 | Psychology of Learning | |
| PSY 410 | Cognitive Psychology | |
| Select one of the following: | | 3 |
| PSY 465 | Introduction to Behavioral Neuroscience | 3 |

Psychology Concentration

Credits applied to the psychology concentration may not be applied to the addiction studies major/minor/concentration. MHA 297 Addiction Studies Practicum, MHA 485 Addiction Studies Practicum, and MHA 486 Addiction Studies Practicum may not be applied to the psychology minor.

Select courses to total twelve semester hours all of which must be at the 200-400 level.

Behavioral Research Concentration for Psychology Majors (14 credits)

| PSY 342 | Research Methods II | 4 |
|---------|------------------------------|-----|
| PSY 494 | Directed Behavioral Research | 1-4 |
| PSY 493 | Thesis Proposal | 3 |
| PSY 496 | Senior Research Thesis | 3 |

Behavioral Science Research Concentration for Non-Psychology Majors (15 Credits)

| PSY 241 | Introduction to Statistics | 4 |
|-------------|---|-----|
| or MATH 210 | Elementary Statistics | |
| or DATA 211 | Applied Statistics and Data Visualization | |
| PSY 342 | Research Methods II | 4 |
| PSY 494 | Directed Behavioral Research | 1-4 |
| PSY 493 | Thesis Proposal | 3 |