History

History Program Mission

We prepare graduates to appreciate, craft, and practice history.

Welcome!

History at Minot State University prepares students for diverse careers in Education, Law, Public Service, Consulting, and many other areas. Whichever major a student chooses (the Bachelor of Arts / BA or the Bachelor of Science in Education / BSEd) the core history coursework is identical. The key difference is in the supplemental coursework outside the major: BA students select a minor and concentration, while BSEd students complete professional education coursework instead of a minor, and they select one or more support areas instead of a concentration.

Students also are encouraged to pursue history as a complement to other majors. Those interested in declaring a history minor or concentration should visit with any history faculty member.

The History Program maintains a web page with additional information about the program: MinotStateU.edu/history/ (https://www.minotstateu.edu/ history/).

History Program Student Learning Goals and Outcomes (http://www.minotstateu.edu/ history/)

Student Learning Goals	Student Learning Outcomes
BA and BSEd Goals	BA and BSEd Outcomes
Describe historical content and processes.	1.1. Engage with historical content for a variety of periods and places. 1.2 Explain chronology, change, and continuity as they pertain to history.
2. Identify relevant and high-quality historical information.	2.1 Select relevant historical material from both primary and secondary sources. 2.2 Demonstrate the ability to become informed on historiographical issues through the use of history journals, books, and reviews.
3. Craft analytical and persuasive historical writing.	3.1 Demonstrate command of the mechanics of historical writing 3.2. Analyze and interpret primary and secondary sources in the service of historical analysis. 3.3 Employ perspectives such as globalism, multiculturalism, gender, or ethnicity to perform historical analysis. 3.4. Demonstrate advanced critical and analytical thinking and writing skills, including the ability to present and support an argumentative thesis.
Additional BSEd Goal	Additional BSEd Outcomes
4. Meet North Dakota ESPB History teaching standards.	4.1 Demonstrate knowledge of North Dakota history. 4.2 Explain the relationship of the past to the present, especially when addressing controversial issues.

Bachelor of Arts with a Major in History

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General Education		38
General Education courses		
Introductory History Cour	ses	9
Survey (HIST 101, HIST	102, HIST 103, HIST 104, HIST 105, HIST 106, or HIST 215H)	
Survey or 200-level cour	se	
Survey or 200-level cour	se	
History Core		9
HIST 280	Practice and Method	
HIST 301	Junior Colloquium	
Capstone: 400-level sem	inar	
History Electives		18
history. Check course de	required. One elective must focus on United States (US) history and one on European (EU) or non-Western (NW) escriptions for category codes. No more than two electives can be at the 200 level and no elective can be a general (HIST 101, HIST 102, HIST 103, HIST 104, HIST 105, HIST 106, or HIST 215H).	
Geographical (US/Euro	pean/non-Western); see Regional Elective Lists for details.	

US

EU or NW

Distributed

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ED 324L Fall Experience ED 380 Technology in Teaching ED 407 Mid-Level Transition Point Conference HIST 283 Diversity in America SPED 110 Introduction to Exceptional Children Courses requiring admission to Teacher Education ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	ED 320	Curriculum, Planning, and Assessment I	
ED 380 Technology in Teaching ED 407 Mid-Level Transition Point Conference HIST 283 Diversity in America SPED 110 Introduction to Exceptional Children Courses requiring admission to Teacher Education ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	ED 321L	Clinical IV	
ED 407 Mid-Level Transition Point Conference HIST 283 Diversity in America SPED 110 Introduction to Exceptional Children Courses requiring admission to Teacher Education ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	ED 324L	Fall Experience	
HIST 283 Diversity in America SPED 110 Introduction to Exceptional Children Courses requiring admission to Teacher Education ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	ED 380	Technology in Teaching	
SPED 110 Introduction to Exceptional Children Courses requiring admission to Teacher Education ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	ED 407	Mid-Level Transition Point Conference	
Courses requiring admission to Teacher Education ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	HIST 283	Diversity in America	
ED 322 Data Driven Integrated Instruction ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	SPED 110	Introduction to Exceptional Children	
ED 323L Clinical V ED 483 Student Teaching Seminar: Secondary	Courses requiring admi	ission to Teacher Education	
ED 483 Student Teaching Seminar: Secondary	ED 322	Data Driven Integrated Instruction	
	ED 323L	Clinical V	
or ED 482 Student Teaching Seminar: Elementary	ED 483	Student Teaching Seminar: Secondary	
	or ED 482	Student Teaching Seminar: Elementary	

3

or ED 484	Student Teaching Seminar: K12	
ED 493	Student Teaching Seminal R12 Student Teaching, Secondary	
	admission to Teacher Education required)	
HIST 391	Secondary History/Social Science Teaching Methods	
HIST 396	Secondary History/Social Science reaching Methods Secondary Hist/Soc Sci Practicum	
Any additional courses to reach 1		
	20 Gealt Hours.	404
Total Hours		121
History Track		30
•	ates history (US) and one must study European or non-Western history (EU or NW)	
Any 200- or 300-level HIST co		
Any 300-level HIST course		
Any 300-level HIST course		
Any 300-level HIST course		
HIST 301	Junior Colloquium	
Any 400-level HIST seminar	2 p	
Social Studies Support Area (c	hoose one)	
• • • • • • • • • • • • • • • • • • • •	t area (Geography, Political Science, or Economics) and complete 12 credit hours	
Geography		
GEOG 110	Introduction to Geography	
GEOG 161	World Regional Geography	
Geography elective	Trong roughout Goography	
Geography elective		
Political Science		
POLS 115	American Government	
POLS 116	State and Local Government	
Political Science elective	State and Local Government	
Political Science elective		
Economics		
	Dringiples of Migraeconomics	
ECON 201 ECON 202	Principles of Microeconomics	
	Principles of Macroeconomics	
Economics elective		
Economics elective		
Social Studies Track		30
One of the following two HIST cor NW)	urses must study United States history (US), and the other must study European or non-Western history (EU or	
Any 300-level HIST course		
Any 400-level HIST seminar		
Social Studies Support Areas (choose two)	
Select two Social Studies support	areas (Geography, Political Science, Economics) and complete 12 credit hours in each area	
Geography		
GEOG 110	Introduction to Geography	
GEOG 161	World Regional Geography	
Geography elective		
Geography elective		
Political Science		
POLS 115	American Government	
	American Government	
POLS 116	State and Local Government	
POLS 116 Political Science elective		

Principles of Microeconomics

ECON 201

ECON 202 Principles of Macroeconomics

Economics elective

Economics elective

Additional Program/Degree/Graduation Requirements

• Admission and Retention to Teacher Education has special requirements. Please see Teacher Education Policies and Procedures (http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/) for further information.

· History Portfolio

Completion of history portfolio required for graduation. For more information on portfolio requirements go to MinotStateU.edu/history/ (http://www.minotstateu.edu/history/).

· Graduation Requirements

- History BSEd majors must take the appropriate PRAXIS II content area exam and the PLT exam. Their official scores must be reported to the
 university before graduation. (Graduation requirements do not mandate specific scores on these exams, but the North Dakota Teacher licensure
 requirements do. These include successful PRAXIS II content area and PLT exams. For more information go to MinotStateU.edu/history/ (http://
 www.minotstateu.edu/history/).
- 2.5 GPA required in major for graduation.
- Please see Teacher Education Policies and Procedures (http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/) for additional information.

History Minor (Non-Teaching)

21 credit hours in history (HIST) courses. At least two courses need to be taken at the 300-400 level.

Total Hours	9
At least one course in European (EU) or non-Western (NW) history that is not HIST 101, HIST 102, HIST 105, HIST 106, or HIST 215H.	3
At least one course in European (EU) or non-Western (NW) history that is not HIST 101, HIST 102, HIST 105, HIST 106, or HIST 215H.	3
At least one course in United States (US) history that is not HIST 103 or HIST 104.	3

History Minor (Teaching)

Surveys

Take four of the following General Education history survey courses.		12
HIST 101	-Western Civilization I	
HIST 102	-Western Civilization II	
HIST 103	US History to 1877	
HIST 104	US History from 1877	
HIST 105	World Civilizations I	
HIST 106	World Civilizations II	
HIST 215H	Modern World Origins	
Elections		

Electives

Take three elective history (HIST) courses that are not General Education history survey courses. At least two must be 300–400 level courses and the remaining one must be a 200–400 level course.

One US (US) history course

One European (EU) or non-Western (NW) history course

One elective history course

Teaching Methods

Total Hours

HIST 391	Secondary History/Social Science Teaching Methods	3
HIST 398		

24

History Concentration

Select 12 credits of any history (HIST) courses.	12

Total Hours 12