

# History

## History Program Mission

We prepare graduates to appreciate, craft, and practice history.

## Welcome!

History at Minot State University prepares students for diverse careers in Education, Law, Public Service, Consulting, and many other areas. Whichever major a student chooses (the Bachelor of Arts / BA or the Bachelor of Science in Education / BSEd) the core history coursework is identical. The key difference is in the supplemental coursework outside the major: BA students select a minor and concentration, while BSEd students complete professional education coursework instead of a minor, and they select one or more support areas instead of a concentration.

Students also are encouraged to pursue history as a complement to other majors. Those interested in declaring a history minor or concentration should visit with any history faculty member.

The History Program maintains a web page with additional information about the program: [MinotStateU.edu/history/](https://www.minotstateu.edu/history/) (<https://www.minotstateu.edu/history/>).

## History Program Student Learning Goals and Outcomes (<http://www.minotstateu.edu/history/>)

Student Learning Goals	Student Learning Outcomes
BA and BSEd Goals	BA and BSEd Outcomes
1. Describe historical content and processes.	1.1. Engage with historical content for a variety of periods and places. 1.2 Explain chronology, change, and continuity as they pertain to history.
2. Identify relevant and high-quality historical information.	2.1 Select relevant historical material from both primary and secondary sources. 2.2 Demonstrate the ability to become informed on historiographical issues through the use of history journals, books, and reviews.
3. Craft analytical and persuasive historical writing.	3.1 Demonstrate command of the mechanics of historical writing 3.2. Analyze and interpret primary and secondary sources in the service of historical analysis. 3.3 Employ perspectives such as globalism, multiculturalism, gender, or ethnicity to perform historical analysis. 3.4. Demonstrate advanced critical and analytical thinking and writing skills, including the ability to present and support an argumentative thesis.
Additional BSEd Goal	Additional BSEd Outcomes
4. Meet North Dakota ESPB History teaching standards.	4.1 Demonstrate knowledge of North Dakota history. 4.2 Explain the relationship of the past to the present, especially when addressing controversial issues.

## Bachelor of Arts with a Major in History

<b>General Education</b>	<b>38</b>
General Education courses	
<b>Introductory History Courses</b>	<b>9</b>
Survey (HIST 101, HIST 102, HIST 103, HIST 104, HIST 105, HIST 106, or HIST 215H)	
Survey or 200-level course	
Survey or 200-level course	
<b>History Core</b>	<b>9</b>
HIST 280 Practice and Method	
HIST 301 Junior Colloquium	
Capstone: 400-level seminar	
<b>History Electives</b>	<b>18</b>
Six history electives are required. One elective must focus on United States (US) history and one on European (EU) or non-Western (NW) history. Check course descriptions for category codes. No more than two electives can be at the 200 level and no elective can be a general education survey course (HIST 101, HIST 102, HIST 103, HIST 104, HIST 105, HIST 106, or HIST 215H).	
<b>Geographical (US/European/non-Western); see Regional Elective Lists for details.</b>	
US	
EU or NW	
<b>Distributed</b>	

Elective	
Elective	
Elective	
Elective	
<b>Portfolio</b>	
HIST 97	History/Social Science Portfolio
<b>Additional Degree Requirements</b>	
2.0 GPA required in the major for graduation.	
<b>Second Major, Minor, Certificates or Concentrations, or Electives</b>	<b>47</b>
Second Major or Minor or Two Certificates or Concentrations	
Elective courses to reach at least 120 credits for graduation.	
<b>Total Hours</b>	<b>121</b>

## Bachelor of Science in Education with a Major in History

<b>General Education</b>		<b>38</b>
Required General Education course choices		
One of the Required Core history survey courses—HIST 103, HIST 104, HIST 105, HIST 106 (or HIST 215H), or HIST 220—must be taken as a general education course.		
One Social Science general education course must come from the general education courses in the student's selected Social Studies Support Area choices (see below).		
<b>Required Core</b>		<b>15</b>
HIST 103	US History to 1877	
HIST 104	US History from 1877	
HIST 105	World Civilizations I	
HIST 106	World Civilizations II	
or HIST 215H	Modern World Origins	
HIST 220	North Dakota History	
HIST 280	Practice and Method	
<b>Portfolio</b>		
HIST 97	History/Social Science Portfolio	
<b>Choose either History Track or Social Studies Track (below)</b>		<b>30</b>
<b>Professional Education Sequence</b>		<b>38</b>
<b>Courses that may be taken before admission to Teacher Education</b>		
ED 260	Educational Psychology	
ED 260L	Clinical I	
ED 282	Managing the Learning Environment	
ED 282L	Clinical II	
ED 284	Teaching Diverse Learners	
ED 284L	Clinical III	
ED 287	Early-Level Transition Point Conference	
ED 320	Curriculum, Planning, and Assessment I	
ED 321L	Clinical IV	
ED 324L	Fall Experience	
ED 380	Technology in Teaching	
ED 407	Mid-Level Transition Point Conference	
HIST 283	Diversity in America	
SPED 110	Introduction to Exceptional Children	
<b>Courses requiring admission to Teacher Education</b>		
ED 322	Data Driven Integrated Instruction	
ED 323L	Clinical V	
ED 483	Student Teaching Seminar: Secondary	
or ED 482	Student Teaching Seminar: Elementary	

or ED 484	Student Teaching Seminar: K12
ED 493	Student Teaching, Secondary

**Department Specific Courses (admission to Teacher Education required)**

HIST 391	Secondary History/Social Science Teaching Methods
HIST 396	Secondary Hist/Soc Sci Practicum

Any additional courses to reach 120 credit hours.

**Total Hours** **121**

**History Track** **30**

One course must study United States history (US) and one must study European or non-Western history (EU or NW)

Any 200- or 300-level HIST course	
Any 300-level HIST course	
Any 300-level HIST course	
Any 300-level HIST course	
HIST 301	Junior Colloquium
Any 400-level HIST seminar	

**Social Studies Support Area (choose one)**

Select one Social Studies support area (Geography, Political Science, or Economics) and complete 12 credit hours

**Geography**

GEOG 110	Introduction to Geography
GEOG 161	World Regional Geography
Geography elective	
Geography elective	

**Political Science**

POLS 115	American Government
POLS 116	State and Local Government
Political Science elective	
Political Science elective	

**Economics**

ECON 201	Principles of Microeconomics
ECON 202	Principles of Macroeconomics
Economics elective	
Economics elective	

**Social Studies Track** **30**

One of the following two HIST courses must study United States history (US), and the other must study European or non-Western history (EU or NW)

Any 300-level HIST course	
Any 400-level HIST seminar	

**Social Studies Support Areas (choose two)**

Select two Social Studies support areas (Geography, Political Science, Economics) and complete 12 credit hours in each area

**Geography**

GEOG 110	Introduction to Geography
GEOG 161	World Regional Geography
Geography elective	
Geography elective	

**Political Science**

POLS 115	American Government
POLS 116	State and Local Government
Political Science elective	
Political Science elective	

**Economics**

ECON 201	Principles of Microeconomics
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ECON 202	Principles of Macroeconomics
Economics elective	
Economics elective	

### Additional Program/Degree/Graduation Requirements

- Admission and Retention to Teacher Education has special requirements. Please see Teacher Education Policies and Procedures (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) for further information.
- **History Portfolio**
  - Completion of history portfolio required for graduation. For more information on portfolio requirements go to [MinotStateU.edu/history/](http://www.minotstateu.edu/history/) (<http://www.minotstateu.edu/history/>).
- **Graduation Requirements**
  - History BSEd majors must take the appropriate PRAXIS II content area exam and the PLT exam. Their official scores must be reported to the university before graduation. (Graduation requirements do not mandate specific scores on these exams, but the North Dakota Teacher licensure requirements do. These include successful PRAXIS II content area and PLT exams. For more information go to [MinotStateU.edu/history/](http://www.minotstateu.edu/history/) (<http://www.minotstateu.edu/history/>).
  - 2.5 GPA required in major for graduation.
- Please see Teacher Education Policies and Procedures (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) for additional information.

## History Minor (Non-Teaching)

21 credit hours in history (HIST) courses. At least two courses need to be taken at the 300–400 level.

At least one course in United States (US) history that is not HIST 103 or HIST 104.	3
At least one course in European (EU) or non-Western (NW) history that is not HIST 101, HIST 102, HIST 105, HIST 106, or HIST 215H.	3
At least one course in European (EU) or non-Western (NW) history that is not HIST 101, HIST 102, HIST 105, HIST 106, or HIST 215H.	3
<b>Total Hours</b>	<b>9</b>

## History Minor (Teaching)

### Surveys

Take four of the following General Education history survey courses.	12
HIST 101 -Western Civilization I	
HIST 102 -Western Civilization II	
HIST 103 US History to 1877	
HIST 104 US History from 1877	
HIST 105 World Civilizations I	
HIST 106 World Civilizations II	
HIST 215H Modern World Origins	

### Electives

Take three elective history (HIST) courses that are not General Education history survey courses. At least two must be 300–400 level courses and the remaining one must be a 200–400 level course.	9
One US (US) history course	
One European (EU) or non-Western (NW) history course	
One elective history course	

### Teaching Methods

HIST 391 Secondary History/Social Science Teaching Methods	3
HIST 398	

<b>Total Hours</b>	<b>24</b>
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## History Concentration

Select 12 credits of any history (HIST) courses.	12
<b>Total Hours</b>	<b>12</b>