Department of Nursing

Chair
Dr. Nicola J. Roed

Nursing Program Mission

The Minot State University Department of Nursing is an integral part of the parent institution and is dedicated to the pursuit of higher learning grounded in the arts, sciences, and humanities. The Department of Nursing shares the mission of Minot State University to advance knowledge, critical and creative thinking, and the vitality of community cultures. The mission of the institution is supported by beliefs, core values, and visions describing aspects of learning, teaching, campus life, research and service. The mission of the Department of Nursing is to educate individuals for professional roles in nursing and for graduate education.

The philosophy of the Department of Nursing program is anchored in the major constructs of the meta-paradigm of nursing. Those constructs are identified as person, environment, health and nursing. Nursing education is viewed as a process designed to facilitate learning. Students and faculty are active and responsible participants in learning. Nursing education at the baccalaureate level integrates content from the arts and humanities and social and physical sciences.

Key components emphasized within the curriculum are derived from the Department of Nursing’s mission and philosophy and include professionalism, research, holistic health, and globalization. Certain content within all courses are integrated with the key curricular components. The Department of Nursing’s theoretical beliefs are eclectic in nature with key concepts drawn from the works of Florence Nightingale, Madeline Leininger, and M. Jean Watson. Faculty embraces these theoretical beliefs as important to nursing and baccalaureate education.

Nursing Program Goals and Outcomes

<table>
<thead>
<tr>
<th>Goal</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide a nursing education that is sensitive to the cultural, racial, and ethnic diversity of the community.</td>
<td>Communicate effectively (written, verbal, technology).</td>
</tr>
<tr>
<td>Provide a professional nursing major supported by liberal arts and sciences.</td>
<td>Integrate knowledge for safe, effective, quality care environments; health promotion and maintenance; psychosocial integrity; and physiological integrity.</td>
</tr>
<tr>
<td>Educate nurses with an emphasis on health promotion, disease prevention, restoration, rehabilitation and palliative care in acute care, long term care settings, home, school, community, and rural environments.</td>
<td>Practice professional nursing in a variety of settings responding to the needs of diverse individuals, families, groups, and communities.</td>
</tr>
<tr>
<td>Provide nursing care to individuals and groups with varied and complex health needs throughout their life span.</td>
<td>Employ critical thinking/reasoning in problem solving and decision making.</td>
</tr>
<tr>
<td>Provide for the acquisition of knowledge, values, and skills to enable graduates to meet competencies for entry level roles.</td>
<td>Incorporate research for evidence-based nursing practice.</td>
</tr>
<tr>
<td>Encourage ongoing professional and personal development and life long learning</td>
<td>Provide for educational opportunities in nursing and health management sciences.</td>
</tr>
</tbody>
</table>

Advisory Information

First-year student (freshman) and sophomores should select required support courses before other required and elective courses. Study of the current class schedule, the summer schedule, and the yearly schedule of classes will aid students in planning how to complete requirements to be eligible for admission into the nursing major. Students are expected to maintain contact each semester with their academic adviser.

Assessment

The purpose of assessment is to measure the extent of attainment of Department of Nursing goals and student learning outcomes. Assessment results are used to evaluate and improve the program. Participation in assessment activities (e.g., surveys, standardized tests) is required of all nursing majors. Decisions about progression can be affected by student outcomes of assessment results, for example the Assessment Technologies Institute (ATI) assessments.

Approval and Accreditation

The Department of Nursing is approved by the North Dakota Board of Nursing (NDBON) and accredited by the Accreditation Commission for Education in Nursing, Inc. Normal 0 false false false EN-US X-NONE X-NONE /* Style Definitions */ table.MsoNormalTable {mso-style-name:"Table Normal"; mso-tstyle-rowband-size:0; mso-tstyle-colband-size:0; mso-style-noshow:yes; mso-style-priority:99; mso-style-parent:""; mso-padding-alt:0in 5.4pt 0in 5.4pt;
The NDBON is located at 919 57th St Suite 504, Bismarck, ND 58504-5881 and can be contacted at 701-328-9778. ACEN may be contacted at 3343 Peachtree Rd NE, Suite 850, Atlanta, GA 30326 or at 404-975-5000. The Department of Nursing is a member of the National League for Nursing Council of Baccalaureate and Higher Degree Programs.

Cooperating Agencies

Clinical experiences and learning opportunities occur in many different settings, including but not limited to the following agencies. Educational agreements are required for all clinical sites.

- City/County Free Clinic, Minot
- Dakota Boys and Girls Ranch
- Day Care and Child Care Centers
- First District Health Unit
- Minot Catholic Schools and Public Schools
- North Central Human Service Center
- Student Health Services, MSU
- Trinity Homes
- Trinity Hospital and Medical Clinics

Bachelor of Science in Nursing (122 credits)

The Bachelor of Science in Nursing degree is a four-year course of study and provides a broad background of liberal arts, sciences, and general education as a minimum foundation for professional nursing. A graduate is prepared as a generalist practitioner in nursing and is qualified to take the licensure examination to become a registered nurse. Minot State University's nursing program provides experiences in meeting human needs holistically along the health-illness continuum.

The Department of Nursing reserves the right to alter content, sequence, and courses offered in the nursing program to maintain relevance with current and future professional nursing education and practice.

Clinicians with Bachelor of Science in Nursing (BSN) degrees are well-prepared to meet the demands placed on today's nurse. BSN nurses are prized for their skills in critical thinking, leadership, case management, and health promotion, and for their ability to practice across a variety of inpatient and outpatient settings. Nurse executives, federal agencies, the military, leading nursing organizations, health care foundations, magnet hospitals, and minority nurse advocacy groups all recognize the unique value that baccalaureate-prepared nurses bring to the practice setting (AACN, 2014).

Expenses

There are additional expenses for all students admitted to the program related to program fees, uniforms, supplies, travel, health protection requirements, and exams. Please contact the department for current expenses.

Requirements for Application for Admission into the Nursing Major

Admission to the nursing major (NURS 255 and higher numbers) requires that a student has demonstrated scholarly ability to pursue a professional career in nursing. An Application for Admission to the Nursing Major must be submitted by September 15 for Spring admission and by February 1 for Fall admission, along with the $25.00 application fee.

Prior to applying to the nursing major, a student must have met the following criteria:

1. Completed Minot State University admission requirements. This needs to be done before making application to the nursing major. The application, required fee, and official transcript(s) from previously attended colleges and universities should be sent to the Admissions Office.
2. Completed all science courses within 10 years prior to admission to the nursing major. Students with a previous bachelors degree in a professional clinical health care role (e.g. radiology, medical technologist) who have documented clinical practice within the last 10 years may have the 10 year science policy waived. If the student accepts the waiver, their transcribed grade for science courses will be used for application.
3. Maintained a minimum cumulative grade point average (GPA) of 2.75. May waive as a condition for application the required cumulative GPA from a previous bachelors degree as transcribed by Minot State University on the official transcript. The required support course GPA remains at 2.8 for application. In addition, the candidate requesting this waiver must earn an Advanced score on the current TEAS® test (460;78%) to be considered for admission. The cumulative GPA will be used as a tiebreaker.
4. Achieved a minimum grade of “C” in each required support course. Support courses that are repeated must be successfully completed with a “C” or better prior to application.
5. Required Lab Science Courses can be repeated only once with the most current grade being used for Required Support GPA.
6. Achieved a GPA of 2.8 in required support courses.
7. Completed or enrolled in a minimum of 47 SH plus UNIV/FYE if required.
8. Completed a minimum of 8 required support courses of which two are Sciences (BIOL 142, BIOL 220, BIOL 221, CHEM 115).

9. Required Support Courses 40 SH

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 142</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Anatomy And Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 221</td>
<td>Anatomy And Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>SOC 110</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 111</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 120</td>
<td>College Composition II</td>
<td></td>
</tr>
<tr>
<td>HMS 213</td>
<td>Life Span Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>NURS 253</td>
<td>Nursing Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>HMS 240</td>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Cultural Course (HMS 333, SS 283, SOC 374) (Cultural courses must address a variety of cultures.)

3

Support Courses for the Nursing Major Not Required for Admission (9 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 270</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Statistics Course</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 49

10. All students born outside the United States and Canada must complete the TOEFL:IBT with a minimum cumulative score of 84 and a Reading score of 15 or higher, Listening score of 15 or higher, Speaking score of 26 or higher, and Writing score of 17 or higher. Official results must be sent directly from the testing agency (www.ets.org/toefl).

11. All applicants must take the current Test of Essential Academic Skills (TEAS®) test and achieve a “proficient” level score to be eligible for admission. The TEAS® test can be taken no more than two times for each application period (www.atitesting.com).

12. A 1-2 page essay on your philosophy of nursing must be included with the application.

13. Two references must be submitted before the deadline for application. The reference form may be downloaded from the DON web page at: http://www.minotstateu.edu/nursing/. These reference forms must be mailed directly to the Department of Nursing at Minot State University by the recommender (not the applicant).

14. The signature of your advisor is required for admission application. It is expected that you communicate through email, phone, or in person with your advisor during the application process.

15. Students without a nursing license, but having transferable nursing major credits comparable to NURS 255 and higher numbered coursework: A letter of recommendation which documents the student leaving the program in good standing must be received from the prior nursing program administrator.

Requirements after Admission to the Nursing Major (63 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMS 215</td>
<td>Principles of Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>HMS 243</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 255</td>
<td>Nursing Foundations</td>
<td>5</td>
</tr>
<tr>
<td>NURS 264</td>
<td>Health Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Adult Health I</td>
<td>5</td>
</tr>
<tr>
<td>NURS 335</td>
<td>Adult Health II</td>
<td>5</td>
</tr>
<tr>
<td>NURS 344</td>
<td>Child Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 354</td>
<td>Psychiatric Mental Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 361</td>
<td>Women's Health</td>
<td>1</td>
</tr>
<tr>
<td>NURS 363</td>
<td>Nursing Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 364</td>
<td>Maternal Newborn Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 456</td>
<td>Public Health Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NURS 464</td>
<td>Adult Health III</td>
<td>5</td>
</tr>
<tr>
<td>NURS 471</td>
<td>Nursing Review</td>
<td>1</td>
</tr>
<tr>
<td>NURS 472</td>
<td>Trends and Issues</td>
<td>2</td>
</tr>
</tbody>
</table>
A criminal background check is required of all students admitted into the MSU Nursing Program before clinical experiences occur. See the policy and procedure regarding criminal background checks on the Department of Nursing Web site for further information.

Progress in the Major

Nursing majors must achieve a minimum grade of "C" in nursing courses and required supplemental courses for continuous progress in the nursing program. PSY 270 Abnormal Psychology must be completed with a minimum grade of "C" prior to NURS 354 Psychiatric-Mental Health Nursing. HMS 215 Principles of Pharmacology and HMS 243 Pathophysiology must be completed prior to or concurrent with NURS 255 and NURS 264. A statistics course must be completed with a grade of 'C' or better prior to or concurrent with NURS 363 Theory and Research.

To obtain a minimum grade of "C," nursing courses may be repeated one time only subject to Admission and Progression committee recommendations, faculty decision and such considerations as availability of faculty, clinical resources, and classroom spaces. The Faculty Committee reserves the right to deny the readmission of a student who failed one or more courses in the nursing major. Any student not making satisfactory progress may be subject to stipulations, such as probationary status, providing evidence of adequate aptitude for nursing, or evidence of academic improvement in prerequisite or concurrent courses. Documentation of any or all of these may be required.

Special student requests, such as for readmission, should be directed by petition or letter to the Admission and Progression committee through the Department of Nursing Chair’s office.

Adherence to policies in the Department of Nursing Handbook is required and includes the maintenance of current CPR certification, proof of health insurance, and Health Protection Requirements.

Students must successfully complete each semester’s listed nursing, support, and HMS courses before advancing to the next semester. Students are required to meet or exceed established assessment benchmarks for progression and graduation.

A student who has been accepted into the program two times, but has not been successful; or has withdrawn from nursing; or has been dismissed from the program; or has not met Admissions and Progression requirements; or otherwise has not been successful will not be eligible for readmission.

BSN Completion

The Bachelor of Science in Nursing for Registered Nurses is available in an online format with one designated clinical course. Individual clinical experiences are arranged by students under the direction of qualified expert faculty.

Requirements for Admission for BSN Completion Program:

1. Make application to Minot State University.
2. Request an appointment with the Advanced Standing Director in the Department of Nursing. An informal credit review of prior course work will be conducted to plan a program of study.
3. Students who have graduated from a board approved nursing education program and have passed NCLEX-RN® need to:
   a. Make application to the Department of Nursing.
   b. Submit nursing license documentation to the Department of Nursing.
   c. Submit a criminal background check form and fee.
4. Students who have graduated from a board approved nursing education program, but have not yet passed NCLEX-RN® may take the following courses before acceptance into the program:
   a. General education courses
   b. Required support courses
   c. NURS 363 Theory & Research
   d. NURS 383 Professional Nursing I
   e. Special Topics course approved by the Department of Nursing

Curriculum:

General Education Courses (38)

Required Support Courses: (4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 241</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>or MATH 210</td>
<td>Elementary Statistics</td>
</tr>
</tbody>
</table>

Nursing Courses (23)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 363</td>
<td>Nursing Theory and Research</td>
</tr>
<tr>
<td>NURS 383</td>
<td>Professional Nursing I</td>
</tr>
</tbody>
</table>
NURS 483  Professional Nursing II
NURS 457  Public Health for the Professional Nurse
NURS 458  Public Health Prof Nurse II (135 hours clinical)
NURS 493  Professional Nursing III

Special topics course (6) approved by the Nursing Department

NCLEX-RN Examination Credits (40)

Electives or Transfer Courses (26)

A minimum of 30 credits need to be taken at Minot State University

**Health Management Science Minor (24 CR) (Non-nursing majors only)**

The goal of the Health Management Science Minor is to:

- Provide students with the background and foundational skills necessary to manage personal health and to be an informed citizen in the health care arena.
- Provide students with an understanding of the dynamic, multidimensional, and interdisciplinary aspects of the management of health.
- Provide students with a knowledge base for informed decision-making regarding personal health management.
- Provide students with an understanding of culturally congruent and age appropriate dimensions in health management in a global society.

**Required Core**

HMS 151  Stress Management  2

**Cultural Diversity**

Select one of the following:  3

- HMS 333  Transcultural Health Care
- SS 283  Ethnic and Cultural Diversity in America
- SOC 361  Comparative Ethnic Studies
- SOC 374  Cultural Studies

**Developmental Courses**

Select at least one of the following:  3

- HMS 203  Health Care Through the Life Span
- HMS 213  Life Span Growth & Development
- HMS 279  Death & Dying
- HMS 379  Health & Physiological Aspects of Aging
- NURS 323  Gerontological Nursing

**Health Science**

Select at least one of the following:  3

- HMS 215  Principles of Pharmacology
- HMS 240  Nutrition
- HMS 243  Pathophysiology

**Elective Courses**

Select courses to reach 24 credits:  13

- HMS 208  Medical Terminology
- HMS 260  Introduction to Public Health
- HMS 460  Quality & Risk Management in Health Care
- HMS 463  Issues Health Care Regs & Prac
- NURS 253  Nursing Perspectives
- HMS 322  Therapeutic Touch
- BADM 322  Professional Selling
- FIN 251  Personal Finance
- HPER 210  First Aid & CPR
- HPER 361  Vital Health Issues
- BIOL 220  Anatomy And Physiology I
Health Management Science Concentration (12)

(Open to General College students. Concentration not required for the nursing major.)

Elect from any of the Health Management Science (HMS) course offerings and/or from the following nursing courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 253</td>
<td>Nursing Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>NURS 323</td>
<td>Gerontological Nursing</td>
<td>3</td>
</tr>
<tr>
<td>HMS 322</td>
<td>Therapeutic Touch</td>
<td>2</td>
</tr>
</tbody>
</table>

Courses

NURS 221. Pre-Professional Development. 1 Hour.
Facilitates the development of professional behaviors, roles, and responsibilities. Provides opportunity for professional development, community service, and continuing education. Nursing elective graded pass/fail. Guidelines available through Department of Nursing. Prerequisite: Pre-nursing or nursing major.

NURS 222. Math For Meds. 1 Hour.
Enables the student to develop calculation skills, using the dimensional analysis technique, to safely calculate and administer medications.

NURS 253. Nursing Perspectives. 3 Hours.
Focuses on introductory concepts of the discipline of professional nursing. Open to the general university student. CS = 45*.

NURS 255. Nursing Foundations. 5 Hours.
Applies basic theoretical concepts to professional nursing in appropriate practice settings. Prerequisites: Admission to nursing. CS = 60; C/L = 90*.

NURS 264. Health Assessment. 4 Hours.
Applies methods required for a nursing health assessment in classroom and laboratory setting. Prerequisites: Admission to nursing. CS = 45; C/L = 45*.

NURS 299. Special Topics. 1-4 Hour.

NURS 323. Gerontological Nursing. 3 Hours.
Fosters an awareness and understanding of the aging population by investigating the biopsychosocial and spiritual needs of the elderly population. The issues of wellness, health, and function are addressed. The student is expected to gain an understanding of nursing and nursing's role in providing care for the older population. Prerequisites: NURS 255, 263, 264 or permission of instructor; and admission to nursing.

NURS 325. Adult Health I. 5 Hours.
Focuses on nursing care of adults experiencing common health problems with predictable outcomes in selected body systems, including concepts of absorption, elimination, regulation, mobility, perceptual dysfunction, cell injury and inflammation, altered immune responses, and perioperative principles. Concepts important in understanding health and illness in the elderly are included. Clinical experiences occur in laboratory simulation and perioperative settings. Prerequisites: Admission to nursing. CS = 45; C/L = 90*.

NURS 335. Adult Health II. 5 Hours.
Focuses on nursing care for adults, including the elderly, who experience chronic and/or progressive health problems in selected body systems. Concepts of sensation, oxygenation, digestion, regulation, movement/coordination, and abnormal cell growth are included. Principles and practices of intravenous therapy are applied to the adult client. Clinical experiences occur in the laboratory, medical, and rehabilitation settings of the hospital. Prerequisite: Admission to nursing. CS = 45; C/L = 90*.

NURS 344. Child Health Nursing. 4 Hours.
Applies theories, concepts and competencies in providing nursing care for infants, children, and adolescents within families. Clinical experiences will occur in a variety of settings. Prerequisites: Admission to nursing. CS = 30; C/L = 90*.

NURS 354. Psychiatric Mental Health Nursing. 4 Hours.
Applies psychosocial concepts and theories in psychiatric-mental health nursing within a nursing process framework for care of persons with mental health conditions. CS = 30; C/L = 90. Prerequisites: Student must complete NURS 325, 335, PSY 270 and be admitted into the nursing program before enrolling in this class.

NURS 361. Women's Health. 1 Hour.
Apply current theories and concepts in women's health and health practices within families. Prerequisite: Restricted to students who are admitted into the nursing program.

NURS 363. Nursing Theory and Research. 3 Hours.
Surveys contribution of theory and research to the development of the discipline of nursing. Focuses on nursing theories, conceptualizations, and research utilization for decision making within professional nursing. Prerequisite: Admission to nursing. CS = 45*.
NURS 364. Maternal Newborn Nursing. 4 Hours.
Applies current theories, concepts and competencies in evidence based maternal-newborn nursing. Provides experiences in caring for women, childbearing, families and newborns in the hospital, clinic and community. Compares the nursing roles in maternal-newborn nursing. CS - 30; C/L = 90. Prerequisite: Student must have completed NURS 335 prior to enrolling in this class.

NURS 393. Professional Nursing I. 3 Hours.
Professional Nursing I introduces the student to the nature of baccalaureate nursing, including the Department of Nursing Philosophy and curricular concepts. Students explore various nursing roles and theories in a variety of traditional and nontraditional settings. Prerequisite: acceptance into BSN program.

NURS 394. Nursing Internship. 1-6 Hour.

NURS 397. Nursing Internship. 2-6 Hour.
Fostering development of clinical nursing skills and decision making in approved health care agencies. Guidelines available through Department of Nursing. Prerequisite: admission to nursing. One semester credit hour = minimum of 45 hours of clinical study. Prerequisite: NURS 335.

NURS 399. Independent Study General Nurs. 1-4 Hour.

NURS 421. Nursing Leadership Development. 1 Hour.
Provides opportunities to implement leadership skills in professional roles and community service. Promotes activities in professionalism, continuing education, and networking. Guidelines available through Department of Nursing. Prerequisites: NURS 256 and 264; and admission to nursing.

NURS 456. Public Health Nursing. 5 Hours.
Demonstrates population-focused community-oriented nursing through the synthesis of nursing theory and public health theory applied to promoting, preserving and maintaining the health of populations and grounded in social justice. Provides experience in a variety of urban, rural, and frontier community settings. Prerequisite: NURS 344,354,361 and 364. Admission to nursing. CS = 45; C/L = 90*.

NURS 457. Public Health for the Professional Nurse. 5 Hours.
Demonstrates population-focused community-oriented nursing through the synthesis of nursing theory and public health theory applied to promoting, preserving and maintaining the health of populations and grounded in social justice. Provides experience in a variety of urban, rural, and frontier community settings. Prerequisite: NURS 363 and 383. Admission to BSN Completion Program. CS = 45; C/L = 90*.

NURS 458. Public Health Prof Nurse II. 3 Hours.
Provides opportunities for clinical application of population-focused, community-oriented nursing theory through experience in a variety of urban, rural and/or frontier community settings. Prerequisites: NURS 383,363,457 or corequisite and Admission to RN to BSN.

NURS 464. Adult Health III. 5 Hours.
Focuses on advanced nursing care of adults experiencing acute, complex, and potentially unstable illnesses and injuries. Concepts, principles, and theories relating to adaptation and life support management of regulatory systems are included. Clinical experiences include laboratory simulation and life system support settings, including critical care areas, dialysis, and emergency/trauma services. Prerequisite: Admission to nursing and senior status. CS = 45; C/L = 90*.

NURS 471. Nursing Review. 1 Hour.
Provides a systematic review of essential nursing content required for licensure. Prerequisites: Student must complete NURS 456 and 484 before enrolling in this class.

NURS 472. Trends and Issues. 2 Hours.
Evaluates current issues and trends impacting upon professional nursing practice. Introduces strategies to empower nurses for professional nursing with emphasis on legal, ethical and political/economic frameworks, career management; health care policy. Prerequisites: Admission to nursing and faculty approval. CS = 30*.

NURS 473. Nursing Leadership & Management. 3 Hours.
Analyzes theories and concepts of leadership and management for the professional nurse in dynamic nursing care delivery systems. Prerequisite: Admission to nursing. CS = 45*.

NURS 483. Professional Nursing II. 3 Hours.
Professional Nursing II will provide the student with an opportunity to examine professional nursing in a changing health care delivery system including the current and future focus of nursing care. Prerequisite: Acceptance into RN to BSN completion program.

NURS 493. Professional Nursing III. 3 Hours.
This integrative capstone course provides the student opportunity to design and implement a project in collaboration with faculty by integrating leadership and management concepts into nursing practice in a health care system. Prerequisite: acceptance into RN to BSN completion program.

NURS 494. Independent Study Honors Nurs. 1-8 Hour.

NURS 496. Study Abroad. 1-6 Hour.
Provides opportunities for MSU faculty-led study trips to appropriate locations. Focuses on becoming more culturally knowledgeable about global health care by immersion in a nursing culture of a different country. Will include additional requirements beyond travel itself. May be repeated for credit for different countries.
NURS 497. Nursing Practicum. 6 Hours.
Integrates management concepts in clinical nursing practice in selected health care systems with the collaborative guidance of faculty and clinical preceptors. Prerequisites: Admission to nursing. C/L = 270*.

NURS 499. Special Topics In Nursing. 1-8 Hour.